

TERRY REGIER

Curriculum vitae
January 24, 2018

ADDRESS

Department of Linguistics
1203 Dwinelle Hall
University of California
Berkeley, CA 94720-2650

Email: terry.regier@berkeley.edu

PROFESSIONAL HISTORY

Professor, Department of Linguistics, Cognitive Science Program, UC Berkeley, 2012-present.

Director, Cognitive Science Program, UC Berkeley, 2010-present.

Associate Professor, Department of Linguistics, Cognitive Science Program, UC Berkeley, 2009-2012.

Associate Professor, Department of Psychology, University of Chicago, 2001-2009.

Assistant Professor, Department of Psychology, University of Chicago, 1994-2001.

Lecturer, Computer Science Division, UC Berkeley, 1993.

Postdoctoral Fellow, International Computer Science Institute, Berkeley, CA, 1992.

Software Engineer, GTE Western Division, Mountain View, CA, 1983-1985.

EDUCATION

Ph.D., Computer science, UC Berkeley, 1992.

B.S., Computer and communication sciences, with highest distinction, University of Michigan, Ann Arbor, 1983.

GOVERNING AND EDITORIAL BOARDS

Chair, Cognitive Science Society, 2017-2018.

Member of the Governing Board, Cognitive Science Society, 2015-2019.

Associate editor, *Cognitive Science*, 2009-2013.

Editorial board of reviewers: *Cognitive Science*, 2004-2005.

HONORS AND AWARDS

2017. Cognitive Science Society. Outstanding dissertation prize was awarded to Ph.D. advisee Alexandra Carstensen.

2015. Cognitive Science Society. Conference prize for paper on computational modeling of language.

GRANTS

2017-2020: DTRA. *Identifying semantic components from cross-language variation, structured lexical resources, and corpora*. Co-PI, with Collin Baker (International Computer Science Institute, Berkeley) as PI.

2006-2016: NSF. *Spatial Intelligence and Learning Center (SILC)*. Member of the SILC leadership group. PI: Nora Newcombe (Temple University).

2004-2008: NSF. *Universals and variation in cross-language color naming*.

2002-2003 (extended to 2005): NSF. *Statistical analysis of cross-language color naming data*. Co-PI, with Paul Kay (International Computer Science Institute, Berkeley) as PI.

2000-2003 (extended to 2004): NIH. *Learning spatial terms: Constraints and malleability*.

JOURNAL ARTICLES

- Kemp, C., Xu, Y., & Regier, T. (2018). Semantic typology and efficient communication. *Annual Review of Linguistics*, 4, 109-128.
- Regier, T. & Xu, Y. (2017). The Sapir-Whorf hypothesis and inference under uncertainty. *Wiley Interdisciplinary Reviews: Cognitive Science*, e1440.
- Holmes, K.J., Moty, K., & Regier, T. (2017). Revisiting the role of language in spatial cognition: Categorical perception of spatial relations in English and Korean speakers. *Psychonomic Bulletin and Review*, 24, 2031-2036.
- Holmes, K.J., & Regier, T. (2017). Categorical perception beyond the basic level: The case of warm and cool colors. *Cognitive Science*, 41, 1135-1147.
- Xu, Y., Regier, T., & Newcombe, N.S. (2017). An adaptive cue combination model of human spatial reorientation. *Cognition*, 163, 56-66.
- Xu, Y., Regier, T., & Malt, B.C. (2016). Historical semantic chaining and efficient communication: The case of container names. *Cognitive Science*, 40, 2081-2094.
- Abbott, J.T., Griffiths, T.L., & Regier, T. (2016). Focal colors across languages are representative members of color categories. *Proceedings of the National Academy of Sciences* (Early Edition).
- Cibelli, E., Xu, Y., Austerweil, J.L., Griffiths, T.L., & Regier, T. (2016). The Sapir-Whorf hypothesis and probabilistic inference: Evidence from the domain of color. *PLOS ONE* 11(7): e0158725.
- Regier, T., Carstensen, A., & Kemp, C. (2016). Languages support efficient communication about the environment: Words for snow revisited. *PLOS ONE* 11(4): e0151138.
- Regier, T. (2016). Perceptions of Palestine: The view from large linguistic datasets. *Journal of Palestine Studies*, XLV, 41-54.
- Regier, T., Khetarpal, N., & Majid, A. (2013). Inferring semantic maps. *Linguistic Typology*, 17, 89-105.
- Kemp, C. & Regier, T. (2012). Kinship categories across languages reflect general communicative principles. *Science*, 336, 1049-1054.
- Perfors, A., Tenenbaum, J., & Regier, T. (2011). The learnability of abstract syntactic principles. *Cognition*, 118, 306-338.
- Regier, T., Kay, P., & Khetarpal, N. (2009). Color naming and the shape of color space. *Language*, 85, 884-892.
- Regier, T. & Kay, P. (2009). On the status of prelinguistic color categories: Response to Roberson and Hanley. *Trends in Cognitive Sciences*, 13, 501.
- Regier, T. & Kay, P. (2009). Language, thought, and color: Whorf was half right. *Trends in Cognitive Sciences*, 13, 439-446.
- Foraker, S., Regier, T., Khetarpal, N., Perfors, A., & Tenenbaum, J. (2009). Indirect evidence and the poverty of the stimulus: The case of anaphoric *one*. *Cognitive Science*, 33, 287-300.
- Regier, T. & Khalidi, M. A. (2009). The *Arab street*: Tracking a political metaphor. *Middle East Journal*, 63, 11-29.
- Franklin, A., Drivonikou, G. V., Clifford, A., Kay, P., Regier, T., & Davies, I. R. L. (2008). Lateralization of categorical perception of color changes with color term acquisition. *Proceedings of the National Academy of Sciences*, 105, 18221-18225.
- Gilbert, A., Regier, T., Kay, P., & Ivry, R. (2008). Support for lateralization of the Whorf effect beyond the realm of color discrimination. *Brain and Language* 105, 91-98.
- Franklin, A., Drivonikou, G. V., Bevis, L., Davies, I. R. L., Kay, P., & Regier, T. (2008). Categorical perception of color is lateralized to the right hemisphere in infants, but to the left hemisphere in adults. *Proceedings of the National Academy of Sciences*, 105, 3221-3225.
- Regier, T., Kay, P., & Khetarpal, N. (2007). Color naming reflects optimal partitions of color space. *Proceedings of the National Academy of Sciences*, 104, 1436-1441.
- Regier, T. & Zheng, M. (2007). Attention to endpoints: A cross-linguistic constraint on spatial meaning. *Cognitive Science*, 31, 705-719.

- Drivonikou, G.V., Kay, P., Regier, T., Ivry, R.B., Gilbert, A.L., Franklin, A., & Davies, I.R.L. (2007). Further evidence that Whorfian effects are stronger in the right visual field than the left. *Proceedings of the National Academy of Sciences*, *104*, 1097-1102.
- Kay, P. & Regier, T. (2007). Color naming universals: The case of Berinmo. *Cognition*, *102*, 289-298.
- Gilbert, A., Regier, T., Kay, P., & Ivry, R. (2006). Whorf hypothesis is supported in the right visual field but not the left. *Proceedings of the National Academy of Sciences*, *103*, 489-494.
- Kay, P. & Regier, T. (2006). Language, thought, and color: Recent developments. *Trends in Cognitive Sciences*, *10*, 51-54.
- Regier, T. (2005). The emergence of words: Attentional learning in form and meaning. *Cognitive Science*, *29*, 819-865.
- Regier, T., Kay, P., & Cook, R. (2005). Focal colors are universal after all. *Proceedings of the National Academy of Sciences*, *102*, 8386-8391.
- Regier, T. & Gahl, S. (2004). Learning the unlearnable: The role of missing evidence. *Cognition*, *93*, 147-155.
- Regier, T. & Kay, P. (2004). Color naming and sunlight: Commentary on Lindsey and Brown (2002). *Psychological Science*, *15*, 289-290.
- Kay, P. & Regier, T. (2003). Resolving the question of color naming universals. *Proceedings of the National Academy of Sciences*, *100*, 9085-9089.
- Regier, T. (2003). Emergent constraints on word-learning: A computational review. *Trends in Cognitive Sciences*, *7*, 263-268.
- Levine, S., Regier, T., & Solomon, T. (2002). Did residual normality ever have a chance? *Behavioral and Brain Sciences*, *25*, 759-760.
- Regier, T. & Carlson, L. (2001). Grounding spatial language in perception: An empirical and computational investigation. *Journal of Experimental Psychology: General*, *130*, 273-298.
- Crawford, E., Regier, T., & Huttenlocher, J. (2000). Linguistic and non-linguistic spatial categorization. *Cognition*, *75*, 209-235.
- Regier, T. (1997). What is modeling for? *Behavioral and Brain Sciences*, *20*, 34.
- Gigerenzer, G., & Regier, T. (1996). How do we tell an association from a rule? Comment on Sloman (1996). *Psychological Bulletin*, *119*, 23-26.
- Regier, T. (1995). A model of the human capacity for categorizing spatial relations. *Cognitive Linguistics*, *6*, 63-88.

BOOK

- Regier, T. (1996). *The human semantic potential: Spatial language and constrained connectionism*. Cambridge, MA: MIT Press.

CONFERENCE PAPERS

- Tseng, C., Carstensen, A., Regier, T., & Xu, Y. (2016). A computational investigation of the Sapir-Whorf hypothesis: The case of spatial relations. In Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 2231-2236). Austin, TX: Cognitive Science Society.
- Cibelli, E., Xu, Y., Austerweil, J.L., Griffiths, T.L., & Regier, T. (2016). The Sapir-Whorf hypothesis and probabilistic inference: Evidence from the domain of color. In Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (p. 2847). Austin, TX: Cognitive Science Society.
- Xu, Y., Regier, T. & Malt, B.C. (2015). Semantic chaining and efficient communication: The case of container names. In D.C. Noelle et al. (Eds.) *Proceedings of the 37th Annual Meeting of the Cognitive Science Society* (pp. 2709-2714). Austin, TX: Cognitive Science Society. **Received prize for computational modeling of language.**
- Carstensen, A., Xu, J., Smith, C.T., & Regier, T. (2015). Language evolution in the lab tends toward informative communication. In D.C. Noelle et al. (Eds.) *Proceedings of the 37th*

- Annual Meeting of the Cognitive Science Society* (pp. 303-308). Austin, TX: Cognitive Science Society.
- Xu, Y., Regier, T. & Newcombe, N. (2015). An adaptive cue combination model of spatial reorientation. In D.C. Noelle et al. (Eds.) *Proceedings of the 37th Annual Meeting of the Cognitive Science Society* (pp. 2715-2720). Austin, TX: Cognitive Science Society.
- Carstensen, A., Kon, E., & Regier, T. (2014). Testing a rational account of pragmatic reasoning: The case of spatial language. In P. Bello et al. (Eds.), *Proceedings of the 36th Annual Meeting of the Cognitive Science Society* (pp. 2009-2013). Austin, TX: Cognitive Science Society.
- Xu, Y. & Regier, T. (2014). Numeral systems across languages support efficient communication: From approximate numerosity to recursion. In P. Bello et al. (Eds.), *Proceedings of the 36th Annual Meeting of the Cognitive Science Society* (pp. 1802-1807). Austin, TX: Cognitive Science Society.
- Khetarpal, N., Neveu, G., Majid, A., Michael, L., & Regier, T. (2013). Spatial terms across languages support near-optimal communication: Evidence from Peruvian Amazonia, and computational analyses. In M. Knauff, M. Pauen, N. Sebanz, and I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Meeting of the Cognitive Science Society* (pp. 764-769). Austin, TX: Cognitive Science Society.
- Carstensen, A. & Regier, T. (2013). Individuals recapitulate the proposed evolutionary development of spatial lexicons. In M. Knauff, M. Pauen, N. Sebanz, and I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Meeting of the Cognitive Science Society* (pp. 293-298). Austin, TX: Cognitive Science Society.
- Abbott, J. A., Regier, T., & Griffiths, T. L. (2012). Predicting focal colors with a rational model of representativeness. In N. Miyake, D. Peebles, and R. P. Cooper (Eds.), *Proceedings of the 34th Annual Meeting of the Cognitive Science Society* (pp. 60-65). Austin, TX: Cognitive Science Society.
- Regier, T. (2011). Inferring conceptual structure from cross-language data. In Hoelscher, C., Shipley, T. F., & Carlson, L. (Eds.), *Proceedings of the 33rd Annual Meeting of the Cognitive Science Society*, (p. 1488). Austin, TX: Cognitive Science Society.
- Khetarpal, N., Majid, A., Malt, B., Sloman, S., & Regier, T. (2010). Similarity judgments reflect both language and cross-language tendencies: Evidence from two semantic domains. In Ohlsson, S. & Catrambone, R. (Eds.), *Proceedings of the 32nd Annual Meeting of the Cognitive Science Society* (pp. 358-363). Austin, TX: Cognitive Science Society.
- Khetarpal, N., Majid, A., & Regier, T. (2009). Spatial terms reflect near-optimal spatial categories. In Taatgen, N., van Rijn, H., Schomaker, L., & Nerbonne, J. (Eds.), *Proceedings of the 31st Annual Meeting of the Cognitive Science Society* (pp. 2396-2401). Austin, TX: Cognitive Science Society.
- Regier, T., Kay, P., & Khetarpal, N. (2007). Color naming is near optimal. In McNamara, D. S. & Trafton, J. G. (Eds.), *Proceedings of the 29th Annual Meeting of the Cognitive Science Society* (p. 15). Austin, TX: Cognitive Science Society.
- Foraker, S., Regier, T., Khetarpal, N., Perfors, A., & Tenenbaum, J. (2007). Indirect evidence and the poverty of the stimulus: The case of anaphoric 'one'. In McNamara, D. S. & Trafton, J. G. (Eds.), *Proceedings of the 29th Annual Meeting of the Cognitive Science Society* (pp. 275-280). Austin, TX: Cognitive Science Society.
- Perfors, A., Tenenbaum, J., & Regier, T. (2006). Poverty of the stimulus? A rational approach. In Sun, R. & Miyake, N. (Eds.), *Proceedings of the 28th Annual Meeting of the Cognitive Science Society* (pp. 663-668). Austin, TX: Cognitive Science Society.
- Regier, T., Kay, P., & Cook, R. (2005). Universal foci and varying boundaries in linguistic color categories. In Bara, B., Barsalou, L., & Bucciarelli, M. (Eds.), *Proceedings of the 27th Annual Meeting of the Cognitive Science Society* (pp. 1827-1832). Austin, TX: Cognitive Science Society.
- Regier, T. & Zheng, M. (2003). An attentional constraint on spatial meaning. In Alterman, R. & Kirsh, D. (Eds.), *Proceedings of the 25th Annual Meeting of the Cognitive Science Society* (p. 50). Austin, TX: Cognitive Science Society.

- Regier, T., Corrigan, B., Cabasaan, R., Woodward, A., Gasser, M., & Smith, L. (2001). The emergence of words. In Moore, J. & Stenning, K. (Eds.), *Proceedings of the 23rd Annual Meeting of the Cognitive Science Society* (pp. 815-820). Mahwah, NJ: Erlbaum.
- Regier, T. (1998). Reduplication and the arbitrariness of the sign. In Gernsbacher, M. & Derry, S. (Eds.), *Proceedings of the 20th Annual Meeting of the Cognitive Science Society* (pp. 887-892). Mahwah, NJ: Erlbaum.

CHAPTERS

- Regier, T., Kemp, C., & Kay, P. (2015). Word meanings across languages reflect general communicative principles. In B. MacWhinney & W. O'Grady (Eds.), *The handbook of language emergence* (pp. 237-263). Hoboken, NJ: Wiley-Blackwell.
- Regier, T. (2012). Computational approaches to language and thought. In M. Spivey, K. McRae, & M. Joanisse (Eds.), *The Cambridge handbook of psycholinguistics* (pp. 633-652). New York: Cambridge University Press.
- Perfors, A., Tenenbaum, J., Gibson, E., & Regier, T. (2010). How recursive is language? A Bayesian exploration. In H. van der Hulst (Ed.), *Recursion and human language* (pp. 159-175). Berlin: De Gruyter.
- Regier, T., Kay, P., Gilbert, A., & Ivry, R. (2010). Language and thought: Which side are you on anyway? In B. Malt & P. Wolff (Eds.), *Words and the world: How words capture human experience* (pp. 165-182). New York: Oxford University Press.
- Regier, T., Carlson L., & Corrigan, B. (2005). Attention in spatial language: Bridging geometry and function. In Carlson, L., & van der Zee, E. (Eds.), *Functional features in language and space: Insights from perception, categorization, and development* (pp. 191-204). Oxford: Oxford University Press.
- Cook, R., Kay, P., & Regier, T. (2005). The World Color Survey database: History and use. In Cohen, H. & Lefebvre, C. (Eds.), *Handbook of Categorization in Cognitive Science* (pp. 223-242). Amsterdam: Elsevier.
- Carlson, L., Regier, T., & Covey, E. (2003). Defining spatial relations: Reconciling axis and vector representations. In van der Zee, E. & Slack, J. (Eds.), *Representing Direction in Language and Space* (pp. 111-131). Oxford: Oxford University Press.
- Regier, T. (2003). Constraining computational models of cognition. In Nadel, L. (Ed.), *Encyclopedia of Cognitive Science* (pp. 611-615). London: Macmillan.
- Regier, T. & Carlson, L. (2002). Spatial language: Perceptual constraints and linguistic variation. In Stein, N., Bauer, P., & Rabinowitz, M. (Eds.), *Representation, Memory, and Development: Essays in Honor of Jean Mandler* (pp. 199-221). Mahwah, NJ: Erlbaum.
- Regier, T. (1997). Constraints on the learning of spatial terms: A computational investigation. In Goldstone, R., Schyns, P., & Medin, D., (Eds.), *Psychology of Learning and Motivation, Volume 36: Mechanisms of Perceptual Learning* (pp. 171-217). San Diego, CA: Academic Press.

PRESENTATIONS

- Invited presentation. Stanford University. October 12, 2017.
- Declined invitation to present keynote address at Conference on Language and Perception, University of Bern, Switzerland. September 7-9, 2017.
- Invited presentation. MIT. March 29, 2017.
- Invited participant at specialist meeting. UCSB. December 7-9, 2016.
- Invited presentation. University of Edinburgh. September 30, 2016.
- Keynote address, German Cognitive Science Society Conference, Bremen, Germany. September 27, 2016.
- EvoLang conference, New Orleans. March 22, 2016.
- Invited presentation. Santa Fe Institute. March 17, 2016.
- Invited presentation. Max Planck Institute for Mathematics in the Sciences, Leipzig, Germany. April 2015. Delivered remotely.
- Invited presentation. University of Pennsylvania. Oct. 24, 2014.

Invited presentation. American University of Beirut. Dec. 13, 2013.
Declined invitation to present, Georgetown University. March 13, 2014.
Declined invitation to present keynote address at Psycholinguistics in Flanders conference, Leuven, Belgium. May 30, 2013.
Invited presentation. Spatial memory conference, University of Richmond. May 15, 2013.
Invited presentation. California cognitive science conference, UC Berkeley. May 4, 2013.
Invited presentation. Stanford University. February 21, 2013.
Declined invitation to present. Workshop on spatial underpinnings to concept formation in infancy, UC San Diego. January 28, 2013.
Invited presentation. Bay area cognitive science group, UC Berkeley. September 21, 2012.
Declined invitation to present keynote address at *SEM, Joint conference on lexical and computational semantics, Montreal. June 7, 2012.
Invited colloquium presentation. Cognitive Science department, Johns Hopkins University. February 9, 2012.
Cognitive Science Society conference, Boston. July 22, 2011.
Declined invitation to present. Workshop on computational spatial language interpretation, Cognitive Science conference, Boston. July 20, 2011.
Declined invitation to present. Spatial cognition symposium, European Cognitive Science Conference, Sofia, Bulgaria. May 21-24, 2011.
Invited presentation. Institute of Cognitive and Brain Sciences, UC Berkeley. April 29, 2011.
Invited presentation. York University, Toronto, March 21, 2011.
Invited presentation. Stanford University, October 28, 2010.
Invited presentation. Spatial Cognition conference, Mt. Hood, Oregon, August 15, 2010.
Declined invitation to present. Interdisciplinary workshop on socio-cultural phenomena in linguistic communication. University of Plymouth, UK. November 12, 2010.
Declined invitation to present on "Environment, color, and language" at the Optical Society of America Fall Vision Meeting, Rochester, NY, in October 2010.
Invited presentation. Workshop on input and syntactic acquisition. UC Irvine. September 11, 2009.
Cognitive Science Society conference, Amsterdam. August 1, 2009.
Invited presentation. Workshop on probabilistic models of cognitive development. Banff, Canada. May 26, 2009.
Invited presentation. UC Berkeley, December 5, 2008.
Psychonomic Society conference, Chicago. November 15, 2008.
Invited presentation. International Computer Science Institute, Berkeley, CA. October 24, 2008.
Invited presentation. UC Merced, October 6, 2008.
Colloquium presentation. UC Berkeley, September 15, 2008.
Lecturer, cognitive science summer school, New Bulgarian University, Sofia, July 7-13, 2008.
Invited presentation. NSF SILC conference on spatial language, Chicago, June 11, 2008.
Invited presentation. University of Illinois at Urbana-Champaign, April 11, 2008.
Invited presentation. Northwestern University, March 31, 2008.
Invited presentation. University of Chicago, March 27, 2008.
Invited presentation. Workshop on the evolution of psychological categories. University of California at Irvine, March 14, 2008.
Colloquium presentation. UC Irvine, March 13, 2008.
Keynote address. Color Imaging Conference, Albuquerque. November 7, 2007.
Invited presentation. University of Aarhus, Denmark. October 11, 2007.
Cognitive Science Society conference, Nashville. August 2, 2007.
Invited presentation. Max Planck Institute, Nijmegen, Netherlands. June 8, 2007.
Invited presentation. University of Trento, Rovereto, Italy. May 29, 2007.
Invited presentation. Association for Psychological Science conference, Washington DC. May 26, 2007.
Invited presentation. University of Richmond. November 30, 2006.

Cognitive Science Society conference, Vancouver. July 27, 2006.
Cognitive Science Society conference, Stresa, Italy. July 21, 2005.
Invited presentation. Words and the World conference, Lehigh University. June 7, 2005.

EXTRACURRICULAR SERVICE

Ad hoc reviewer for many journals, e.g. *Adaptive Behavior; Brain and Language; Cognition; Cognitive Linguistics; Cognitive Psychology; Computational Linguistics; Developmental Psychology; Journal of Experimental Psychology: General; Journal of Memory and Language; Language; PNAS; Psychological Review; Psychological Science; Vision Research*.

External reviewer, Department of Linguistics, University at Buffalo, State University of New York, Jan.-Feb. 2011.

Participant, NSF workshop, Future Challenges for the Science and Engineering of Learning, 2007.

Co-chair, with Dedre Gentner and Kenneth D. Forbus, of the 2004 annual meeting of the Cognitive Science Society.

Co-organizer, with Michael Gasser, of a conference on *Grounding of Word Meaning: Data and Models*. Madison, Wisconsin. July 1998.

Co-organizer, with Daniel Jurafsky, of the *Computational Psycholinguistics* conference. Berkeley, California. August 1997.

UNIVERSITY AND DEPARTMENTAL SERVICE

Director, Cognitive Science program, UC Berkeley, 2010-present.

Member, Committee on course materials fees, UC Berkeley, 2013-2016.

Member, Committee on academic freedom, UC Berkeley, 2015-present.

Advisor for graduate student instructors, Linguistics Department, UC Berkeley, 2010-2011, 2012-2013, 2013-2014.

Admissions committee, Linguistics Department, UC Berkeley, 2010-2011, 2011-2012.

Curriculum committee chair, Linguistics Department, UC Berkeley, 2013-2014, 2016-2017.

TEACHING

Taught courses on the following topics:

- Introduction to cognitive science
- Language and cognition
- Computational methods and modeling
- Neural networks
- Professional development

Also organized workshops and visiting speaker series on related topics, to bring graduate students in contact with researchers from other universities.

POSTDOCTORAL SCHOLARS SUPERVISED

Yang Xu (2013-2017). Presently assistant professor of computer science and cognitive science, University of Toronto.

Kevin Holmes (2013-2014). Presently assistant professor of psychology, Colorado College.

DOCTORAL STUDENTS SUPERVISED

Geoffrey Bacon, Linguistics, UC Berkeley (current).

Noah Hermalin, Linguistics, UC Berkeley (current).

Alexandra Carstensen, Psychology, UC Berkeley (PhD 2016). Was awarded a Robert J. Glushko outstanding dissertation prize in 2017 by the Cognitive Science Society.

Elisabeth Wehling, Linguistics, UC Berkeley (PhD 2013).

Naveen Khetarpal, Psychology, University of Chicago (PhD 2012).